

## Residential Habilitation Tiers of Service

The following criteria will be used to determine which of the nine (9) tiers of service is appropriate for each person who receives Residential Habilitation:

### High Management:

- A. Services will be delivered through the CTH-II model, **and**
- B. The CTH-II may not be licensed for more than 3 people, **and**
- C. The person meets (1) **or** (2) below:
  - 1) Has a dual diagnosis of intellectual disability/related disabilities and mental illness; **or**
  - 2) Meets (a) and (b) below:
    - a) Has diagnosis of intellectual disability/related disabilities and displays extremely challenging behaviors which are defined as culturally abnormal behavior(s) of such intensity, frequency, or duration that the physical safety of the person or others is likely to be placed in serious jeopardy, or behavior which is likely to seriously limit use of, or result in the person being denied access to, ordinary community facilities. Extremely challenging behaviors may be categorized as:
      - i. Hurting others (e.g., hair pulling, hitting, kicking, scratching, head-butting, striking with objects);
      - ii. Self-injury (e.g., head banging, eye poking, hand biting, scratching, hair pulling);
      - iii. Destructive behaviors (e.g., throwing things, breaking furniture, tearing things up, fire setting);
      - iv. Disruptive behaviors (e.g., spitting, smearing bodily substances, yelling, offensive language, removing clothes in public, elopement, stealing);
      - v. Eating inedible objects (e.g., cigarette butts, pen lids, bedding); **and**
    - b) Requires the following support:
      - i. Intermittent assistance with ADLs and/or IADLs throughout the day,
      - ii. Close, in-person supervision throughout the day, and
      - iii. Daily Interventions to learn new skills or to prevent the loss of acquired skills.

### **Tier 4:**

- A. Services will be delivered through the CTH-II, **and**
- B. The CTH-II may be licensed for up to 4 people, **and**
- C. The person may have been involved with the criminal justice system, **and/or**
- D. The person meets (a) **and** (b) below:
  - a) Has diagnosis of intellectual disability/related disabilities and displays extremely challenging behaviors which are defined as culturally abnormal behavior(s) of such intensity, frequency, or duration that the physical safety of the person or others is likely to be placed in serious jeopardy, or behavior which is likely to seriously limit use of, or result in the person being denied access to, ordinary community facilities. Extremely challenging behaviors may be categorized as:
    - i. Hurting others (e.g., hair pulling, hitting, kicking, scratching, head-butting, striking with objects);
    - ii. Self-injury (e.g., head banging, eye poking, hand biting, scratching, hair pulling);
    - iii. Destructive behaviors (e.g., throwing things, breaking furniture, tearing things up, fire setting);
    - iv. Disruptive behaviors (e.g., spitting, smearing bodily substances, yelling, offensive language, removing clothes in public, elopement, stealing);

- v. Eating inedible objects (e.g., cigarette butts, pen lids, bedding); **and**
- b) Requires the following support:
  - i. Intermittent assistance with ADLs and/or IADLs throughout the day,
  - ii. Close, in-person supervision throughout the day, and
  - iii. Daily Interventions to learn new skills or to prevent the loss of acquired skills.

**Tier 3:**

- A. Services will be delivered through the CTH-II model or the CRCF model.
- B. The person meets one of the following (1, 2 or 3):

- 1) Has a diagnosis of intellectual disability/related disability and display extremely challenging behaviors which are defined as culturally abnormal behavior(s) of such intensity, frequency, or duration that the physical safety of the person or others is likely to be placed in serious jeopardy, or behavior which is likely to seriously limit use of, or result in the person being denied access to, ordinary community facilities. Extremely challenging behaviors may be categorized as:

- a) Hurting others (e.g., hair pulling, hitting, kicking, scratching, head-butting, striking with objects);
- b) Self-injury (e.g., head banging, eye poking, hand biting, scratching, hair pulling);
- c) Destructive behaviors (e.g., throwing things, breaking furniture, tearing things up, fire setting);
- d) Disruptive behaviors (e.g., spitting, smearing bodily substances, yelling, offensive language, removing clothes in public, elopement, stealing);
- e) Eating inedible objects (e.g., cigarette butts, pen lids, bedding); **and**

Requires the following support:

- a) Intermittent assistance with ADLs and/or IADLs throughout the day,
- b) In-person supervision throughout the day, and
- c) Daily Interventions to learn new skills or to prevent the loss of acquired skills.

- 2) The person has been discharged from an ICF/IID **and**

Requires the following support:

- a) Intermittent assistance with ADLs and/or IADLs throughout the day,
- b) In-person supervision throughout the day, and
- c) Daily Interventions to learn new skills or to prevent the loss of acquired skills.

- 3) The person requires additional supports (*greater than Tier 2*) to prevent or delay institutional placement and to participate in community life due to:

- a) Behavioral health concerns,
- b) Physical health conditions,
- c) Medical support needs, and/or
- d) Limitations in physical abilities which impact the person's ability to perform Activities of Daily Living without support from another, **and**

Requires the following support:

- a) Intermittent assistance with ADLs and/or IADLs throughout the day,
- b) In-person supervision throughout the day, and
- c) Daily Interventions to learn new skills or to prevent the loss of acquired skills.

## **Tier 2:**

- A. Services will be delivered through a CTH-II model or a CRCF model, **and**
- B. The person requires a degree of support greater than those provided in Tier 1 in order to prevent or delay institutional placement and to participate in community life due to:
  - 1) Behavioral health concerns,
  - 2) Physical health conditions,
  - 3) Medical support needs, and/or
  - 4) Limitations in physical abilities which impact the person's ability to perform Activities of Daily Living without support from another, **and**
- C. The person requires the following support:
  - 1) Intermittent assistance with ADLs and/or IADLs throughout the day,
  - 2) In-person supervision throughout the day, and
  - 3) Daily interventions to learn new skills or to prevent the loss of acquired skills.

## **Tier 1:**

- A. Services will be delivered through a CTH-II model or a CRCF model, **and**
- B. The person requires the following support:
  - 1) Intermittent assistance with ADLs and/or IADLs throughout the day; and
  - 2) In-person or remote supervision throughout the day, and
  - 3) Daily interventions to learn new skills or to prevent the loss of acquired skills.

## **Supervised Living Program (SLP) II:**

- A. Services are delivered through the SLP-II model, **and**
- B. The person requires the following support:
  - 1) Intermittent assistance with ADLs and/or IADLs throughout the day,
  - 2) Daily in-person or remote supervision, and
  - 3) Daily interventions to learn new skills or to prevent the loss of acquired skills.

## **CTH-I Tier 2:**

- A. Services will be delivered through the CTH-I model, **and**
- B. The person requires a degree of support greater than those provided in CTH-I Tier 1 in order to prevent or delay institutional placement and to participate in community life due to:
  - 1) behavioral health concerns,
  - 2) physical health conditions,
  - 3) medical support needs, and/or
  - 4) limitations in physical abilities which impact the person's ability to perform Activities of Daily Living without support from another; **and**
- C. The person requires the following support:
  - 1) Intermittent assistance with ADLs and/or IADLs throughout the day,
  - 2) In-person supervision throughout the day, and
  - 3) Daily interventions to learn new skills or to prevent the loss of acquired skills, **and**
- D. Due to the amount/intensity of supports required by the person, the support provider requires relief/assistance to meet the person's needs (e.g., a break from delivering supports).

**CTH-I Tier 1:**

- A. Services will be delivered through the CTH-I model, **and**
- B. The person requires the following supports:
  - 1) Intermittent assistance with ADLs (fundamental skills required to independently care for oneself) and/or IADLs (more complex activities related to the ability to live independently in the community) throughout the day; and
  - 2) In-person or remote supervision throughout the day, and
  - 3) Daily interventions to learn new skills or to prevent the loss of acquired skills.

**SLP-I:**

- A. Services are delivered through the SLP I model; **and** \
- B. The person requires occasional either in-person or remotely:
  - 1) Assistance with ADLs and/or IADLs,
  - 2) Supervision or guidance, and
  - 3) Interventions to learn new skills or to prevent the loss of acquired skills.